

Adrien Bouguen

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SPECIALITY Economics of Education • Development Economics • Applied Economics • Agricultural Economics**PUBLICATIONS** Suzanne Bellue, Adrien Bouguen, Marc Gurgand, Valerie Munier and André Tricot. (2022) *When Effective Teacher Training Falls Short in the Classroom: Evidence from an Experiment in Primary Schools.*, *Economics of Education Review* Vol. 103, Dec. 2024.Elise Huillery, Adrien Bouguen, Axelle Charpentier, Yann Algan, Coralie Chevallier, The Role of Mindset in Education : A Large-Scale Field Experiment in Disadvantaged Schools, (2023)[WP], conditionally accepted upon reproducibility at *the Economic Journal*Jan Berkes, Adrien Bouguen, Deon Filmer; Tuyoshi Fukao. Improving Preschool Provision and Encouraging Demand : Impacts of a Large-Scale Program *Journal of Public Economics*, Vol. 230, February 2024;Boon-Falleur, M., Bouguen, A., Charpentier, A., Algan, Y., Huillery, É., Chevallier, C. *Simple questionnaires outperform behavioral tasks to measure socio-emotional skills in students.*, *Scientific Reports*, 12(1), 1-11 (2022)Denise Hörner, Adrien Bouguen, Markus Frölich and Meike Wollni The Effects of Decentralized and Video-based Extension on the Adoption of Integrated Soil Fertility Management: Experimental Evidence from Ethiopia (2022) *World Bank Economics Review* vol.36, issue 1;Berkes, J, Raikes, A, Bouguen, A, Filmer, D. (2019) Joint roles of parenting and nutritional status for child development: Evidence from rural Cambodia, *Developmental Science*, vol.22, no.5;Bouguen A., Huang Y., Kremer M., Miguel E, (2019). Using RCTs to Estimate Long-Run Impacts in Development Economics, *Annual Review of Economics* vol. 11:523-561;Bouguen A., Filmer D., K.Macours, S.Naudeau, (2018). Preschool and Parental Response in a Second-Best World: Evidence from a Large-scale Preschool Construction Experiment in Cambodia, *Journal of Human Resources*, vol. 53 no.2, 474-512;Bouguen A., (2016). Adjusting Content to Individual Student Needs: Further Evidence from an In-Service Teacher Training Program, *Economics of Education Review*, vol.50, p.90-112;Bouguen A, Seban J, (2014). L'Assignation Aléatoire comme Méthode d'Evaluation des Politiques Publiques. *Economie et Prévision*, vol.1, no. 204-205.**JOB MARKET PAPER** Adrien Bouguen, Andrew Dillon, *Beyond Poverty Reduction: Evidence from a Multifaceted Program on Poverty, Nutrition and Child Development*, Proposals accepted based on pre-results review at the *Journal of Development Economics* in 2019 [Job Market Paper].

**ONGOING
RESEARCH
PROJECTS**

Since 2024 – Long term impacts of Non-cognitive Skills on School Choices and labor Market Outcomes with A. Charpentier, Y. Algan (Sciences Po), E. Huillery (University of Dauphine), C. Chevalier (ENS)

Since 2024 – Long term Impacts of a Parental Intervention on School choices and Labor Market Outcomes with Marc Gurgand (PSE), Eric Maurin (PSE) and Dominique Goux (ENSAE)

Since 2024 – Long-term Impacts of a Randomized Evaluation of Alternative Cash Transfer Delivery Mechanisms: A Pilot Study Tracking Children 15 Years Later with Richard Akresh (Illinois), Damien de Walque (World Bank) and Harounan Kazianga (Oklahoma State University)

Since 2024 – Long-term Impacts of a Multidimensional Program on Nutrition and Poverty in Burkina Faso, with Andrew Dillon (Northwestern University)

**POLICY
PAPERS**

The Impact of a Nutrition-Focused Livelihoods Program on Child Health and Nutrition in Burkina Faso, with Andrew Dillon [IPA policy brief]

La taille des classes influence-t-elle la réussite scolaire ?, with Julien Grenet and Marc Gurgand [Report]

Impact Evaluation of Three Types of Early Childhood Development Interventions in Cambodia, with D. Filmer, K. Macours, S. Naudeau, World Bank report, 2013 [Report]

Evaluation d'impact du dispositif Coup de Pouce Clé, with Dominique Goux, Marc Gurgand, Eric Maurin, Rapport final FEJ, May 2013. [Report]

Randomized Controlled Experiments in Education, with Marc Gurgand, ENEE Analytical, Report No. 11, February 2012. [Report]

PRESENTATION Dec. 2024, Dauphine University, France

Nov. 2024, ENS Lyon, France

Oct. 2024, Bordeaux School of Economics, France

Sept 2024, Aix-Marseille School of Economics, France

March 2020, Department seminar Santa Clara University, CA, USA

Jan. 2019, American Job Market, Atlanta, GA, USA

Dec. 2018, European Job Market, Naples, Italy

Dec. 2018, Department Seminar, Paris School of Economics, Paris, France

Sept. 2018, Development Seminar, UC Berkeley, Department of Economics

June 2018, UC Berkeley, Department of Agricultural & Resource Economics;

June 2018, UC San Diego Development Seminar

June 2018, AEE Seminar in Mannheim University,

June 2018, XXVII Meeting of the Economics of Education Association

June 2018, IWAAEE Conference

SSDEV 2016, The Italian Development Economists Association,

EXPERIENCE

Since Sept 24: Visiting professor at Aix-Marseille School of Economics;

Since Sept.19: Assistant Professor, Santa Clara University, Economics Department;

Feb.18 - July 19 : Postdoctoral Researcher, University of California, Berkeley;

Oct.15 - Dec.17: Postdoctoral Researcher, Mannheim University;

2013 - 18: On and off short-term consultant, The World Bank;

Sep.12 - Aug.15: PhD Candidate, Paris School of Economics;
 Oct.10 - Aug.12: Research Manager, J-PAL Europe;
 Oct.09 - Oct.10: Research Assistant, J-PAL Europe.

TEACHING

Fall 24: Economics of Education, PhD level, Aix-Marseille School of Economics;
 Spring 20-24: Data Analysis & Econometrics, Undergrad., Santa Clara University
 Fall 19-24: Economics of Education, Undergrad., Santa Clara University
 Fall 17 & 16: Economics of Education - Undergrad. - Mannheim University, Germany
 Spring 16: Development Economics - Masters - Mannheim University, Germany
 Spring 14: Introduction to Econometrics using Stata - Masters - Sciences Po, Paris
 Fall 13-14: Empirical Economics of Education - Undergrad. - Sciences Po, Paris
 Fall 12: Introduction to Econometrics - Teaching assistant - Masters - Paris I

EDUCATION

Institution	Degree	Field of Study	Year
PARIS SCHOOL OF ECONOMICS	PhD, 3 years	Education, Development	2015
PARIS SCHOOL OF ECONOMICS	Masters, 1 year	Economics	2012
MAASTRICHT UNIVERSITY	Masters, 1 year	Public Policy	2009
NANTERRE PARIS X	Undergrad., 1 year	Economics & Social Sciences	2005
LYCÉE DAUDET NÎMES	Undergrad., 2 years	Prep Classes, Social Sciences	2004

AWARD & RESEARCH GRANT

2023, Santa Clara University, *National Achievement Database*, 6,000 USD;
 2022, Google Foundation, *Digital Resilience Community*, Pilot grant, \approx 200,000 USD;
 2020, Google Foundation, *Digital Resilience Community*, Pilot grant, \approx 45,000 USD;
 2019, Peace and Recovery Program IPA - multifaced program in Burkina - Pilot grant, \approx 49,000 USD;
 2017, European Union's Emergency Trust Fund for the Multi-facted project in Burkina Faso, \approx 459,000 USD
 2016, SIEF Funding with the World Bank, \approx 850,000 USD
 2016, 3IE grant for the ISFM project Burkina Faso, \approx 400,000 USD
 2015, FEJ + Anonymous funding for the *Energie Jeunes* Projects, \approx 500,000 USD
 2014, ANR Funding 2016 for the *Apprentissage* project, \approx 450,000 USD

AFFILIATION

Santa Clara University Assistant professor
 Innovation for Poverty Action Principal Investigator
 J-PAL Invited Researcher

REFEREE REPORTS

2024: Economic Journal, Journal of Human Resources, World Bank Economic Review, World Development, Nature
 2023: Economic Journal, Journal of Human Resources (x2)
 2022: Science, Journal of Development Economics;
 2019: Education Economics, IZA Journal of Labor Policy, Journal of Human Resources, World Development,
 2017: Economics of Education Review, Scandinavian Journal of Economics
 2016: World Development, Labor Economics, Economics of Education Review

LETTERS

Edward MIGUEL,
Full Professor,
UC Berkeley,
emiguel@berkeley.edu

Andrew DILLON,
Associate Professor,
Northwestern University,
andrew.dillon@kellogg.northwestern.edu

Marc GURGAND,
Research Director CNRS,
Paris School of Economics,
marc.gurgand@psemail.eu